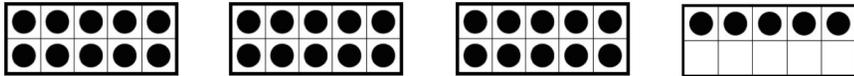Today's number is _____. Represent today's number in each box below.

As Tens and Ones Using Ten Frames

35 represented as ten frames is...

As Tally Marks

1	I	6	JHĤ I
2	II	7	JHĤ II
3	III	8	JHĤ III
4	IIII	9	JHĤ IIII
5	JHĤ	10	JHĤ JHĤ

In Expanded Form by Place Value

(Example: 246 in expanded form is 200 + 40 + 6.)

In Word Form

(Example: 246 in word form is two hundred forty-six.)

Ten Frames Game-
"How Many More to Make 10?"

Directions- Cut apart the ten frames. Mix them up. Make a stack and turn the stack upsidedown. Turn over a ten frame card and say the number of dots you need to make 10 dots altogether. Repeat until you have turned over all of the cards. Play the game again.
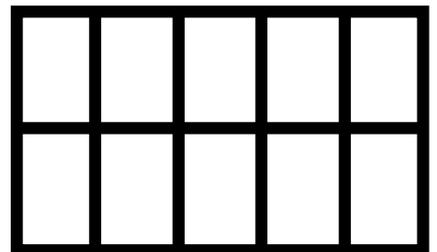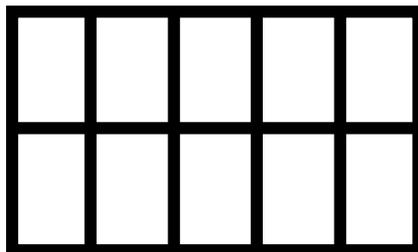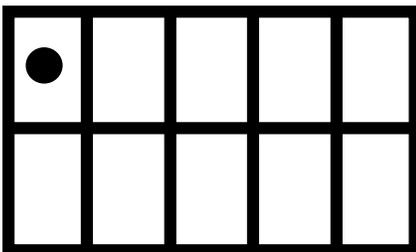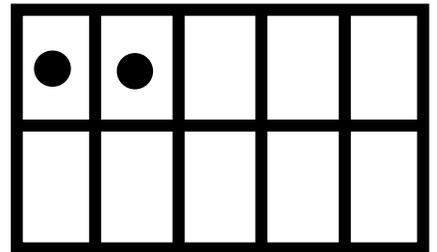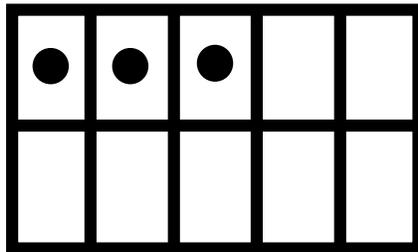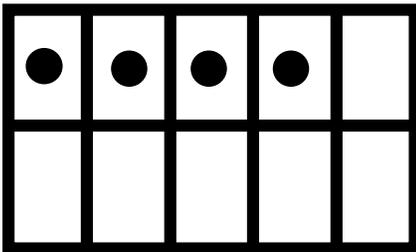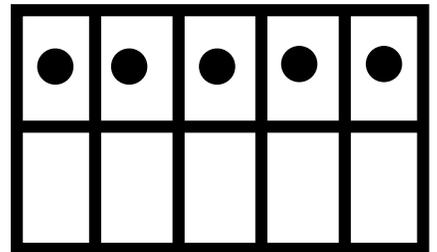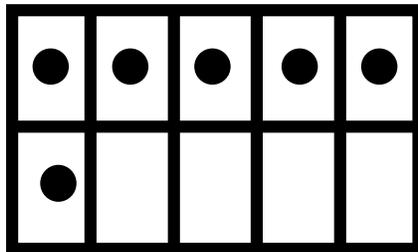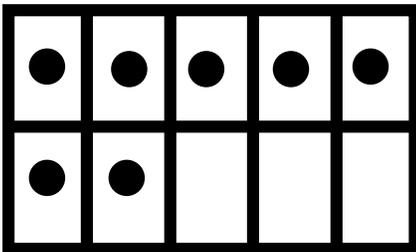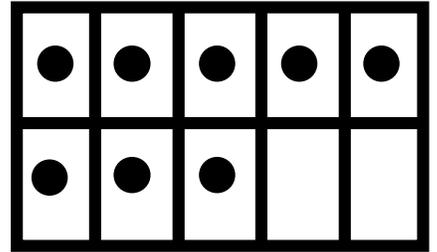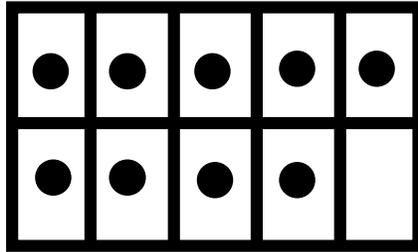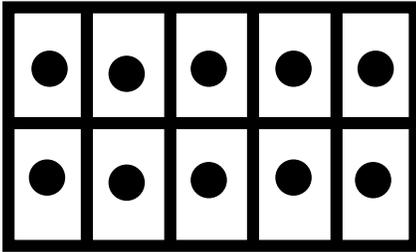
First Grade Literacy Activities

Reader's Response Sheets: Each day your child will be reading and/or listening to you read a non-fiction or fiction book. After reading the story, your child should use paper or a journal to answer the following questions on the documents below. If the book is Fiction, use the questions on the top of the box. If the book is Nonfiction, use the questions on the bottom of the box.

Reading Response Sheet (Front)
Full & Consolidated Phases

Name: _____ Date: _____

Text Title: _____

My Goal for Reading:	Evidence from the Text:
_____	_____
_____	_____
_____	_____
_____	_____

Main Characters:	Setting:
_____	_____
_____	_____
_____	_____
_____	_____

My Favorite Part of the Story or Favorite Characters:
_____
_____

Why This is My Favorite Part of the Story or Favorite Characters:
_____
_____

Reading Response Sheet (Back)
Full & Consolidated Phases

In the beginning...	In the middle...	In the end...

Problem– Use specific evidence/details from the text

_____
_____
_____
_____

Solution– Use specific evidence/details from the text

_____

Nonfiction Reading Response Sheet
Full & Consolidated Phases (front)

Name: _____ Date: _____

Text Title: _____

BEFORE READING

Topic	What I Already Know About the Topic
_____	_____
_____	_____
_____	_____
_____	_____

DURING READING

Connections	Evidence from the Text
_____	_____
_____	_____
_____	_____
_____	_____

Questions I Have About the Text While Reading

Nonfiction Reading Response Sheet
Full & Consolidated Phases (back)

Name: _____ Date: _____

Text Title: _____

Topic	Most Important Thing the Author Wants Me to Know
_____	_____
_____	_____
_____	_____
_____	_____

Topic	Most Important Thing the Author Wants Me to Know
_____	_____
_____	_____
_____	_____
_____	_____

AFTER READING

Three Facts I Learned:		
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

First Grade Literacy Activities

Weeks	Writing	Speaking	Listening	Reading
Weeks 1-2 **Topics:** Things That Fly or Birds	Write 3-5 sentences comparing two birds. Write a poem describing your favorite bird. Create a bird watching journal. Use this journal to record your observations.	Tell someone everything you know about your favorite bird. Share some observations from your bird journal each day. After viewing City vs Country Birds, share 2-3 interesting facts that you learned about both city birds and country birds.	Listen to a story on one of the following resources: ● RAZ Kids ● bit.ly/CMSk3distanceread Watch City vs Country Birds Video and Discussion Questions.	EL Education Decodables Login through NCEdCloud: RAZ Kids SORA - login video Create free account: Readworks Starfall One Access NewsELA EPIC
Weeks 3-4 **Topics:** Sun, Moon & Stars	Write 3-5 sentences about the sun, moon, or stars. Write a poem about the sun, moon, or stars. Finish this sentence starter: My favorite things about (sun, moon, or stars) _____ is _____(be sure to give at least 3 reasons why). Write about where would you like to visit: sun, moon, or stars? Why? Be sure to give at least 3 reasons.	After viewing one of the Science Videos, share 2-3 interesting facts that you learned about the sun, moon, and stars. Tell someone a story about a trip on a rocket to the moon. Talk about what you would see along the way. After viewing the video: I Was Strolling on the Moon One Day (Science Video) pretend you are walking on the moon. Tell someone about the day you walked on the moon.	Access the videos below by scrolling to the bottom of the webpage where you will see "Science Videos". Listen closely as you learn about the sun, moon, and stars. Videos I Was Strolling on the Moon One Day Patterns of the Moon Earth Today	

High Frequency Word List
Words will be introduced in Quarter 4
A, a lot, about*, again*, after*, ago, all, also, always*, am, an, and, anymore*, are, around*, as, ask, at, be, began, behind, big, both*, but*, by, bye*, can, come*, could*, day, did, do, does*, eat*, every*, fly, for, from, fun, get, give, go, gone, good*, got, had, has, have*, he, help, her, here, him, himself*, his, how, I, if, in, into, is, it, just, knew*, know, laugh*, let, like, little*, long, look, may*, make, man, many, me, much, must, my, next, no, not, now, of, old*, on, one*, only*, or, out, over, play, put, really*, red, said, same, saw, say, says, see, she, should*, so, some, sometimes*, soon*, still, stop, take, thank, that, the, them, then, there, these, they, think, this, three*, through*, time, to, today*, together*, too, under*, up, us, use, very*, want, was, watch, way, we, went, were, what, when, where, which, who, work, why, will, with, would*, yes, yet, you, your

Cycle Word Lists						
Cycle 12	Cycle 13	Cycle 14	Cycle 15	Cycle 16	Cycle 17	Cycle 18
basket	attic	me	flame	bike	cube	bake
blanket	backpack	be	lake(s)	hide	flute	bakes
cactus	bathtub	he	make	hike	huge	baking
catnip	cannot	she	plane(s)	slide	june	baked
contest	catfish	we	rake(s)	mile(s)	plume	diving
dentist	dishrag	go	safe	pine	rude	smiles
discuss	flattop	no	shade	shine	rule	smiling
insect	granddad	begin(s)	skate(s)	time	tube	smiled
magnet	hangman	donut(s)	tape	wide	use	became
napkin	kitchen	hero	fire	bone(s)	here	baseline
picnic	kitten	moment	kite(s)	hole	eve	campsite
sandwich	muffin	silent	home	nose	pete	cupcakes
sunset	ribbon	zero	hope(s)	note	cone	female
until	sunlit			stone(s)	joke	homemade
upset	unless			cave	shape	inside